DELAC

District Multilingual Education & Categorical Programs Advisory Committee

Date:	Time:	# of Parents:
November 14, 2023	6:00 p.m. – 7:30 p.m.	5

APPROVED AGENDA				
1	Welcome, Introductions, & Logistics			
2	Social Emotional Learning Opener			
3	Review Group Norms			
4	Approval of Agenda & Minutes			
5	Update from District & Sites			
6	Presentation from the Multilingual Department			
7	Closure			

AGENDA ITEM DISCUSSIONS & ACTIONS		Presented by:
1	Welcome, Introductions, & Logistics All shared name, site, and why a part of this work	Maria Luquin Maria Leyva
	Land Acknowledgement	Maddie Ryan
2	Social Emotional Learning Opener: Favorite thing about Fall? Team shared their favorite Fall activities.	Maria Luquin

3	Review Group Norms	Maria Luquin
4	Approval of Agenda and Minutes Motion to approve October minutes: Jeanne Reeve; Elly Payne (2nd) Motion to approve agenda: Michelle Seacrest; Maddie Ryan (2nd)	Maria Luquin
5	Update from District and Sites 1. Birch Lane: parent teacher conference going well; trying to get to as many as possible; hosting an art night for families - snowflake art; ELAC mtg during this time - including pizza	Kellie S.
	 Holmes: grateful for English Learner team; grateful for Maria Leyva and reclassification process (translation); SPED students reclassified first; STEEL student on 7th grade basketball team - fun to watch. 	Jeanne
	3. MME: vertical articulation with Harper (Katie); gallery walks with SEAL unit completion; exciting to see students feeling success and proud.	Maddie
	Patwin: parent teacher conference makes it a wonderful time to meet parents; one to one check-ins with students - goal setting; planning field trip to Mondavi on November 28.	Chelsea
	5. Willett: all things going well; conferences this week going well; reclassification paperwork this week because translation is covered by Ximena/Maria; thank you to the interpreter team!	Whitney
	6. CCE: continuing to build relationships; attending as many as possible; preparing work on reclassification; thank you to Whitney and Maddie for sharing reclassification tips; Day of the Dead a great success - learning cultural aspects, face painting, arts/crafts.	Ellie Lizbeth Buriel
	7. Korematsu: book faire is exciting; parent engagement - 6 new parent volunteers with book faire; 3 new parent volunteers in classrooms; conference allows to connect with teachers/parents; steady stream of new students; 2 new languages added to the list.	Tarri
6	Presentation from the Multilingual Department 1. Enrollment and Reclassification Data Review a. 752 multilingual learner students 22-23 b. 69 migrant student enrollment for the 22-23 c. 119 students from 22-23 were reclassified d. 687 students who took the summative ELPAC for Spring 2023 i. 180 for levels 1, 2, 3 and 137 for level 4 e. Will work together with students to discuss reclassification process	Maria Luquin
	 2. Reclassification Overview a. Elementary: Level 1 - 30; Level 2 - 137; Level 3 - 125; Level 4 - 94 Secondary: Level 1 - 38; level 2 - 39; level 3 - 55; level 4 - 45 b. Questions asked about secondary support at how it differs amongst sites; continued work to support multilingual learners at secondary sites. 	

- c. Reclassification window is now open paperwork completed online or by d. March 5th, 2024 will be the celebration for students who were reclassified.
- 3. Preparing for Summative ELPAC
 - a. Testing window is February 1 May 31, 2024.
 - b. IEP teams will continue collaboration with EL team for accessing test appropriate accomodations.
 - c. Parent (Korematsu) expresses a thank you for all who help multilingual learners; encouraging parents to volunteer in classrooms to help parents understand how to help their child at home.
 - d. Student preparation: students need to read (listening and retelling); use of pictures and describe what is happening in the picture; use language outside of school; communicate with child's teacher.
 - e. Resource shared A Site's Administrator's Guide Talking to Parents About the ELPAC
- 4. California State Seal of Biliteracy Requirements Update
 - a. Changes provide multiple ways for students to meet the English proficiency requirements
 - b. Applications open between December 1, 2023 March 1, 2024.
 - c. Students will receive weekly announcements in their email with a link attached.
 - d. World Language team at DSHS was informed of updates to SSB and Pathways Criteria on Friday, November 10, 2023 by Melody.

Closure

Next meeting will be March 12, 2024.

Thank you to our interpreters - wonderful support and work honored. Ximena, Maria, Alea.

Optimistic Closure: What is one thing that you are grateful/thankful for?

Maria Luquin